Equalities Impact Assessment: Full Assessment

Before completing this form you should have completed an Equalities Screening Tool and had sign off from your Head of Service and the Fairness and Equality Team.

This Equality Impact Assessment should be completed where the Screening Tool identifies a potentially negative impact on one or more specific groups but it can also be used to highlight positive impacts.

Summary of proposal

| Name of proposal | Extension of Parking Arrangements |
|----------------------------------|-----------------------------------|
| Reference number (if applicable) | |
| Service Area | Digital Services |
| Date assessment completed | 8/2/2022 |

Before completing the EQIA please read the guidance and FAQs. For further help and advice please contact <u>equalities@islington.gov.uk</u>.



1. Please provide a summary of the proposal.

Please provide:

- Context on how the service currently operates (if relevant) and the scope of suggested changes
- The intended beneficiaries and outcomes of the proposal
- Reference to any savings or income generation

This assessment supports a key decision report which seeks approval to extend arrangements for the supply of parking and civil enforcement IT systems. Existing arrangements are procured via a call-off contract pursuant to the Eastern Shires Procurement Organisation (ESPO) framework agreement ESPO. The call-off contract is between the Council and Taranto Systems Limited (TSL).

There is no change to the services being provided – it is a continuation of existing services.

2. What impact will this change have on different groups of people?

Please consider:

- Whether the impact will predominantly be external or internal, or both?
- Who will be impacted residents, service users, local communities, staff, or others?
- Broadly what will the impact be reduced access to facilities or disruptions to journeys for example?

There will be no differential impact on any aspect of services provided to residents. This key decision is being taken to avoid any impact.

3. What impact will this change have on people with protected characteristics and/or from disadvantaged groups?

This section of the assessment looks in detail at the likely impacts of the proposed changes on different sections of our diverse community.



3A. What data have you used to assess impacts?

Please provide:

- Details of the evidence used to assess impacts on people with protected characteristics and from disadvantaged groups (see guidance for help)
- A breakdown of service user demographics where possible
- Brief interpretation of findings

There is no change in service therefore this does not apply.



3B: Assess the impacts on people with protected characteristics and from disadvantaged groups in the table below.

Please first select whether the potential impact is positive, neutral, or negative and then provide details of the impacts and any mitigations or positive actions you will put in place.

Please use the following definitions as a guide:

Neutral – The proposal has no impact on people with the identified protected characteristics Positive – The proposal has a beneficial and desirable impact on people with the identified protected characteristics Negative – The proposal has a negative and undesirable impact on people with the identified protected characteristics

| Characteristic or group | Positive/Neutral/Negative | What are the positive and/or negative impacts? | How will potential benefits be enhanced or negative impacts be eliminated or reduced? |
|----------------------------|---------------------------|--|---|
| Age | Neutral | | |



| Characteristic or group | Positive/Neutral/Negative | What are the positive and/or negative impacts? | How will potential benefits be enhanced or negative impacts be eliminated or reduced? |
|-----------------------------------|---------------------------|--|---|
| Disability (include carers) | Neutral | | |



| Characteristic or group | Positive/Neutral/Negative | What are the positive and/or negative impacts? | How will potential benefits be enhanced or negative impacts be eliminated or reduced? |
|----------------------------|---------------------------|--|---|
| Race or ethnicity | Neutral | | |



| Characteristic or group | Positive/Neutral/Negative | What are the positive and/or negative impacts? | How will potential benefits be enhanced or negative impacts be eliminated or reduced? |
|--|---------------------------|--|---|
| Religion or belief (include no faith) | Neutral | | |
| Gender and gender reassignment (male, female, or non-binary) | Neutral | | |



| Characteristic or group | Positive/Neutral/Negative | What are the positive and/or negative impacts? | How will potential benefits be enhanced or negative impacts be eliminated or reduced? |
|----------------------------|---------------------------|--|---|
| Maternity or pregnancy | Neutral | | |



| Characteristic or group | Positive/Neutral/Negative | What are the positive and/or negative impacts? | How will potential benefits be enhanced or negative impacts be eliminated or reduced? |
|-------------------------------------|---------------------------|--|---|
| Sex and sexual orientation | Neutral | | |
| Marriage or civil partnership | Neutral | | |



| Characteristic or group | Positive/Neutral/Negative | What are the positive and/or negative impacts? | How will potential benefits be enhanced or negative impacts be eliminated or reduced? |
|--|---------------------------|--|---|
| Other Age (e.g. elderly) (e.g. people living in poverty, looked after children, people who are homeless or refugees) | Neutral | | |



4. How do you plan to mitigate negative impacts?

Please provide:

- An outline of actions and the expected outcomes
- Any governance and funding which will support these actions if relevant

There are no negative impacts

5. Please provide details of your consultation and/or engagement plans.

Please provide:

- Details of what steps you have taken or plan to take to consult or engage the whole community or specific groups affected by the proposal
- Who has been or will be consulted or engaged with
- Methods used or that will be used to engage or consult
- Key findings or feedback (if completed)

None as there is no change to existing services or impacts.



6. Once the proposal has been implemented, how will impacts be monitored and reviewed?

Please provide details in the table below.

| Action | Responsible team or officer | Deadline |
|--------------------|-----------------------------|----------|
| No actions planned | | |
| | | |
| | | |
| | | |

Please send the completed EQIA to <u>equalities@islington.gov.uk</u> for quality checking by the Fairness and Equality Team. All Equality Impact Assessments must be attached with any report to a decision-making board and should be made publicly available on request.

This Equality Impact Assessment has been completed in accordance with the guidance and using appropriate evidence.

| Member | Name | Signed | Date |
|---|-------------|------------|------------|
| Staff member completing this form | Jon Cumming | | 8/2/2022 |
| Fairness and Equality Team | Sal Asghar | Sal Asghar | 14/02/2022 |
| Director or Head of Service | Jon Cumming | | 8/2/2022 |



